**Department of Humanities and Social Sciences**

**Indian Institute of Technology Roorkee**

**HSN002 – Introduction to Psychology**

**Case study – 1**

Municipal corporation of Ratlam is planning to cut the budget for secondary schools by 5 percent. As the principal of one of the junior high schools that could be affected, Savitri is worried. Such a reduction would almost certainly mean teacher layoffs and fewer teachers teaching more students.

Currently the school offers basic math and English courses for students on three levels: average, below average, and above average. However, a smaller budget may require offering only two levels next year. One possibility that Savitri is considering is dropping the accelerated courses (courses designed for bright students). After all, the bright kids would do well no matter what. On the other hand, dropping courses designed for below-average students would mean that those children would not get the extra attention that they need. Savitri thinks that if push comes to shove, it’s the honors programs that will have to go.

1. What solution would you offer if you were Savitri and there were budget cuts in your school?
2. Is Savitri right that bright kids will do well no matter what? Explain your answer.
3. At what age is intelligence set? Is there anything you can do to improve your intelligence score on an IQ test?
4. Should gifted students and below-average students be integrated into the same classes? Explain.